

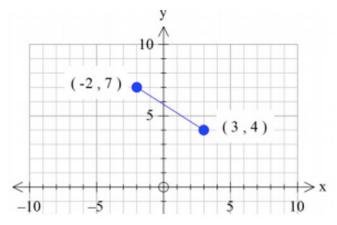
Year 9 Exam Booklet: Coordinate Geometry



Name:

Easy

- 1. For the linear relationship y = -2x 6:
 - (i) State the gradient.
 - (ii) Find the x- and y- intercepts.
- 2. Find the midpoint of the line segment in the diagram below:





Name:

3. Find the gradient of the line PQ if P and Q are the points (7, -6) and (3, 2).

- 4. For the points A(-6, 5) and B(-1, 5) find:
 - (i) the exact length AB.

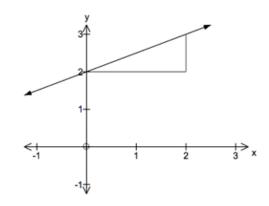
(ii) the gradient of AB.

(iii) the midpoint of AB.



Name:

5.



a) What is the equation of the line in the diagram above?

b) On the number plane above sketch the line y = 2 - x.



Name:

6. The point (n, 2) lies on the line y = 2x - 6. Find the value of n.

7. Find the distance between points (4, 5) and (-6, 3) to 3 significant figures.

8. Find the gradient of the straight line which is perpendicular to the straight line 4x + 3y - 7 = 0



Name:

9. Find the equation of a line that has a gradient of -2 and passes through the point -3, 5.

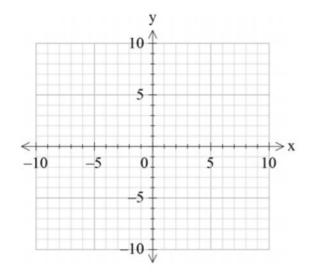
10. Find the midpoint between (4, 2) *and* (10, 10).



Name:

11. (i) Make y the subject of the equation.

(ii) Sketch 2y - 8x = 0 on the Cartesian plane.





Name:

- 12. The triangle ABC has vertices A(0,7), B(3,-2) and C(-8,5).
 - (i) Find the exact length of side AB.

(ii) Find the gradient of BC.

(iii) Find the midpoint of AC



Name:

13. Find the equation of the line parallel to y = 2x + 1 with y- intercepts (0, 3).

- 14. Given A(3, -7) and B(2, -1), find
 - (i) the gradient of AB.

(ii) the midpoint of AB.



Name:

Medium

15. Determine the equation of the line that has a gradient of 10 and passes through the point $(\frac{1}{2}, -7)$. Leave your answer in y = mx + b form.

16. The line 4x + 3y - 7 = 0 passes through the point (-2, k). Find the value of k.



Name:

- 17. For the points A(0, -2) and B(3,7), find
 - (i) the distance AB.

(ii) the midpoint of interval AB.=

18. If (3,2) is the midpoint of the line PQ on the number plane, and P has co-ordinate (5, 9), find the co-ordinates of Q.



Name:

19. On the number plane below, sketch the lines y = 2x - 4 and y = -x + 3. Label each line and clearly indicate the x-intercept and y-intercept for each line.

- 20. *A* (-2, 2), *B*(1,2) as shown. Find:
 - (i) distance AB.

(ii) gradient of AB=

(iii) the equation of line AB.



Name:

21. (i) Write down the gradient of the line $y = \frac{3}{4}x - 2$

(ii) Is the line $y = \frac{3}{4}x - 2$ parallel to AB or perpendicular to AB or neither? Explain your answer.

22. (i) Find the point on the line 3x - 5y = 6 where it crosses the x-axis.

(ii) Hence find the equation of the line which passes through the x intercept of the line 3x - 5y = 6 and which is perpendicular to that line. Give your answer in general form.



Name:

- 23. A(-3,5) and B(3,1).
 - (i) Find the midpoint of AB.

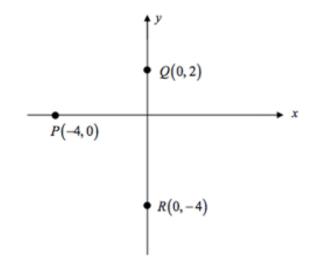
(ii) Find the gradient of AB.

(iii) Hence find the equation of the perpendicular bisector of AB.



Name:

24. The co-ordinates of points P, Q and R are The co-ordinates of points P, Q and R are (-4,0), (0,2) and (0,-4) respectively.



(i) Find the gradient of the interval PQ.

(ii) Find the equation of the line parallel to PQ and passing through R.



Name:

(iii) Find the co-ordinates of S such that PQRS is a parallelogram.

(iv) Find the area of parallelogram PQRS.

25. Find, in general form, the equation of the straight line with gradient $-\frac{4}{5}$ passing through the point (2, -3).



Name:

26. M(3,-5) is the midpoint of the interval AB. Given A has co-ordinates (7,7) find the co-ordinates of B.

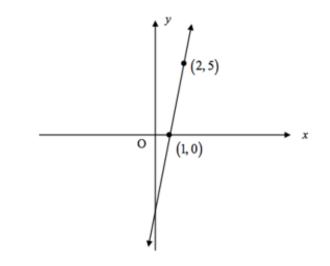
- 27. The vertices of a triangle are A(-2, -2), B(2,6) and C(6,2).
 - (i) Prove that the triangle is isosceles.

(ii) Name the equal angles in the triangle.



Name:

28. The line, *l*, is shown in the diagram below.



(i) Find the gradient of line *l*.

(ii) State the equation of the line *l*.

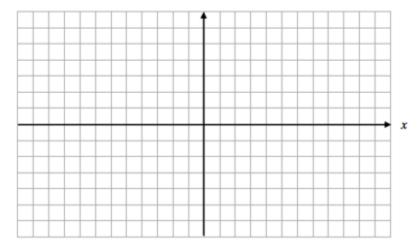
(iii) Give an equation of a line that is parallel to line *l*.



Name:

29. The vertices of a triangle are A(3,7), B(0,2) and C(6,2).

Plot and join these points on the number plane.



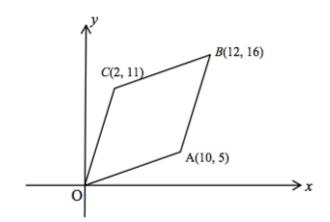
(i) Find the midpoint M of BC.

- (ii) State the equation of the line joining B to C.
- (iii) Find the gradient of AB.



Name:

30. In the diagram A, B and C are the points (10,5), (12,16) and (2,11) respectively.



(i) Find the distance AC.

(ii) Find the midpoint of AC.



Name:

31. (i) Show that OB is perpendicular to AC.

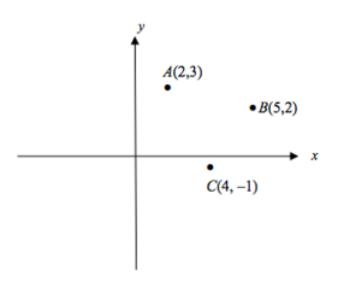
(iii) Find the midpoint of OB and hence explain why OABC is a rhombus.

(iv) Hence, or otherwise, find the area of OABC.



Name:

32.



The points A(2,3), B(5,2) and C(4,-1) are shown on the above diagram. (i) Find the co-ordinates of *E*, the midpoint of *AC*.

(ii) *E* is also the midpoint of *BD*. Find the co-ordinates of *D*.(iii)



Name:

(iv) Show that $AE \perp EB$

(v) Show that the equation of AB is x + 3y - 11 = 0



Name:

- 33. *ABC* is a triangle with vertices A(1,3), B(0,5) and C(0,0).
 - (i) Draw the triangle *ABC* in the number plane.

(ii) Find the area of $\triangle ABC$.

(iii) Write down the equation of the line passing through *A*, the parallel to the y-axis.



Name:

(iv) Find the length of the side *AB*.

(v) Find the gradient of the line *AB*.

(vi) Find the equation of the line *AB*.



Name:

- 34. Point A(3,2), Point B(-3, -3) and Point C(0, -5) are the points on a Cartesian plane.
 - (i) Find the midpoint of the interval BC.

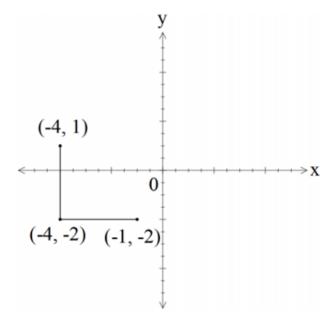
(ii) Hence or otherwise, find the equation of the line passes through Point A, and the Point b and Point C.

35. A line joining (m, 2) and (4, n) has a midpoint of (1, 6). Find the values of the pronumerals.



Name:

36. Consider the number plane below.



What are the possible set of co-ordinates (x, y) that would close the shape and have an area of 15 square units?



Name:

37. Find the equation of the line passing through the point (3,5) which is parallel to the line y = 2x + 7.

38. Find the equation of the line that passes through the points (2, -5) and (-4, 13).



Name:

- 39. O(0,0), A(0,-8) and B(6,0) are the points on a number plane.
 - (i) If *D*(3,0) is the midpoint of interval *AC* show that the coordinates of *C* are (6,8).

(ii) Represent the above information on a labelled number plane and then show that the equation of line *AC* is given by 8x - 3y - 24 = 0.



Name:

40. Find *k* if (1, -3) lies on the line with equation 2x - ky + 3 = 0

- 41. A(-2,3) and B(3,-1) are the points on the Number Plane. The line *l* is perpendicular to *AB* passing through C(-3,2).
 - (i) Calculate the distance *AB* and gradient of *AB*. Leave your answer in exact form.

(ii) Find the equation of the line *l*, in general form.



Name:

Hard

42. Triangle *ABC* has vertices A(1,2), B(3,-1) and C(-1,-1). Show that triangle *ABC* is an isosceles triangle.

43. The line 3x + 2y = 18 intersects the x-axis at *A* and the y-axis at *B*. Let *O* origin. Find the area $\triangle AOB$.



Name:

44. The line y = 3x - 1 is perpendicular to the line ax + 6y - 5 = 0. Find the value of *a*.

45. (i) On a number plane, clearly label the points A(2,1) and B(6,-1). (You may add to this diagram as the equation progresses if necessary)

(ii) Show that *M*, the midpoint of *AB*, has the coordinates (4,0).



Name:

(iii) Show that l_1 , the perpendicular bisector of *AB* given by 2x - y - 8 = 0.

46. (i) Show that C(5,2) lies on l_1 .

(ii) Is $\triangle ABC$ an equilateral, isosceles or scalene triangle? Justify your answer.



Name:

47. Find the coordinates of D, such that *ABCD* is a parallelogram. Show all necessary working.

- 48. B is the point (p, 0) on the x-axis. A vertical line is drawn from *B* and cuts the line 3x + 2y 18 = 0 at the point *A*.
 - (i) Find the coordinates of *A* in term of *p*.

(ii) The triangle bounded by *AB*, the line 3x + 2y - 18 = 0 and the x-axis has an area of 12 *units*², Find the possible coordinates of *A*.



Name:

- 49. *OABC* is a quadrilateral with vertices O(0,0), A(10,10), B(8,24) and C(-2,14).
 - (i) Prove that $OC \parallel AB$.

(ii) Prove that OC = AB.

(iii) Prove that $OC \perp AB$.

(iv) What type of quadrilateral is *OABC*? (Give reason)

Page 35